



Enterprise High School

2020 – 2021

Freshmen

General Information

And

Course Descriptions

Enterprise



Wildcats

Enterprise High School

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Enterprise, AL 36330

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Notice of Non-Discrimination

Enterprise City School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

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School Vision



“Our vision is to develop principled students prepared for life after graduation.”

Seven Guiding Principles to Success:

Integrity – *Work at being honest at all times in all things*

Fidelity – *Commit to performing quality work (my best work)*

Courage – *Face difficult academic situations without fear*

Consideration – *Respect ideas that are different than my own*

Compassion – *Demonstrate concern for the misfortune or suffering of others*

Justice – *Treat others justly and fairly*

Responsibility – *Take ownership of my own behavior*

We Believe In:

- 1. Building **Relationships** upon strong foundations of trust*
- 2. Creating **Environments** that are safe, clean, and intellectually stimulating*
- 3. Performing **Quality Work** (our best work)*

School Philosophy

All of us at Enterprise High School are aware of the fact that our school exists for the purpose of meeting the needs of our students. Our desire is to have a school where all of us – students, administrators, and teachers – continue to learn. If we are to accomplish this purpose, we must provide a climate in which people have freedom to make mistakes and learn from them, where creativity is encouraged, and where ideas are not stifled whether they come from teacher, administrator, or student. Enterprise High School regards education as a cooperative and creative process. At the center of it all is the student, who is the reason for the school’s existence. Encouraging and supporting the student is a staff dedicated to helping, through guidance and direction, the student to realize the greatest potential as an individual.

General Program Description

Enterprise High School is a comprehensive high school that offers a wide range of academic, career/technical, co-curricular, and extra-curricular activities. The school is noted for its excellence in both academic and career/technical areas. With access to over fifty clubs, organizations, and athletic teams, student involvement is easy and encouraged. The goal of Enterprise High School is to prepare each student to be college and career ready as they graduate from high school. Students entering high school have the opportunity to select a course of study based on their career interests. Our students compare favorably with both state and national norms in all areas of educational achievement. More detailed descriptions of courses and programs are contained in this guide.

Enterprise High School currently functions on a block schedule which is a non-traditional schedule based on four (78 to 96 minute) classes per day. EHS does have the flexibility to offer some year-long courses within the block schedule. A student will register for eight courses. Our goal is to balance student schedules so they take two required core courses and two electives each day; however, this is not always possible. Students will have fewer courses each day on a block schedule, but should be prepared to concentrate more on the courses and use time wisely.

General Information

1. Colleges continue to base their acceptance primarily upon the courses taken, grade point averages, SAT and ACT scores and other past acceptance criteria. College bound students (2 or 4 year schools) are encouraged to take the highest level courses in which they can maintain A's and B's.
2. It is important to note that although foreign language is not required for graduation from EHS, some colleges require a credit of a foreign language for admissions.
3. All students are eligible to take all courses offered provided they meet the normal pre-requisites, space is available, and no schedule conflicts occur.
4. Grade level (homeroom) assignments are made in compliance with the pupil progression plan approved by the Enterprise City Board of Education and listed in the grade level classification section of this guide.
5. In order to maintain the high standards of instruction at Enterprise High School, it is necessary to charge some fees to provide laboratory and expendable materials necessary to maximize instruction. Despite the necessity of providing some material by charging fees, no student will be denied entrance to a course if they are deemed unable to pay a fee according to standards established by the Enterprise City Board of Education and provided they request such an exemption.
6. Enterprise High School reserves the right to adjust its course offerings in light of prevailing educational conditions.
7. Algebra I, successfully completed in the 8th grade, will satisfy the Algebra I graduation requirement but will not be computed in the Grade Point Average. Students that took Algebra I in the 8th grade may retake Algebra I in the 9th grade as a semester course. In this case, credit earned in 8th grade would be removed.
8. All students must take at least one math credit each year, regardless of fulfilling the state minimum.

Diploma Requirements

The Enterprise City School System and Board of education require a minimum of twenty-seven credits in order to graduate. The requirements for graduation are listed in the table below.

In accordance with the Alabama High School Graduation Requirements as established by *Alabama Administrative Code 290-3-1-02(08) and (8)(a)*

English-4 credits	Social Studies*—4 credits <i>The (*) means that these history courses must be taken in this sequence. Government and Economics are to be taken after the history courses but not in any given sequence.</i>
<p>4 credits to include: English 9 - 1 credit English 10 - 1 credit English 11 - 1 credit English 12 - 1 credit</p> <p><i>English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i></p>	<p>4 credits to include: World History-1 credit US History until 1900 - 1 credit US History after 1900 - 1 credit Government - ½ credit Economics - ½ credit and</p> <p><i>Students are required to pass the Civics Test in the United States Government class effective the 2018-2019 school year.</i></p>
Math-4 credits	Career Technical Education (CTE) and/or Foreign Language and/or Fine Art —3 credits
<p>3 credits to include: Algebra I - 1 credit Geometry - 1 credit Algebra II - 1 credit and 1 Additional Math Credit</p> <p><i>Mathematics-credit eligible options may include: Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i></p> <p style="text-align: center;">ECS Local Requirement</p> <p><i>Enterprise High School Requires students to take a math or math eligible class every year of their enrollment regardless if graduation requirements are met.</i></p>	<p>Students choose CTE, Arts Education and/or Foreign Language are encouraged to complete two sequential courses</p>
Science—4 credits	Electives—8 credits
<p>2 credits to include: Biology - 1 credit Physical Science - 1 credit <i>(Chemistry, Physics, or Physical Science)</i> and 2 Additional Science Credits</p> <p><i>Science or science-credit eligible options may include: Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i></p>	<p>Physical Education - 1 credit <i>(Basic Kinesiology, ROTC, or Wavier Eligible PE Course)</i> Health- ½ credit Career Preparedness - 1 credit <i>(Career Prep A ½ credit, Career Prep B ½ Credit, or Waiver Eligible Course)</i></p> <p>Other Electives-5 ½ credits</p>
Total: 27 Credits	

Essentials/Life Skills Pathway

Students with disabilities may enroll in Essentials Pathway Courses. Careful consideration should be given before a student is allowed to enroll in one of the Essentials Pathway courses. Students taking any core coursework under the Essentials Pathway will not be counted as a graduate under the federal four-year adjusted cohort graduation rate. If a student takes four or more core courses on the Essentials Pathway he or she is required to complete the work component requirements of this pathway. It is important for each student to pursue the coursework that is appropriate for his or her desired post-school outcome. These courses may or may not be accepted by four-year colleges and/or the National Collegiate Athletic Association (NCAA). Students who plan to attend a postsecondary institution must meet the admission requirements of the selected institution.

*Only students meeting **all** course requirements for graduation will be allowed to participate in any part of the graduation ceremonies. **Students completing the graduation requirements by attending summer school may order their diploma once final grades have been issued.***

Students who transfer to Enterprise City Schools from another school system must meet the Alabama Graduation Requirements to receive a diploma from the State of Alabama.

Grade Level Classification

<p style="text-align: center;">Ninth Grade Successful completion and promotion from eighth grade</p>
<p style="text-align: center;">Tenth Grade Minimum of six (6) credits earned toward graduation</p>
<p style="text-align: center;">Eleventh Grade Minimum of eleven (11) credits earned toward graduation</p>
<p style="text-align: center;">Twelfth Grade Minimum of nineteen (19) credits and eligible to complete all graduation requirements by the end of the current school year</p>

Grade Point Average

Grade point averages and class rank are calculated by using all credit-bearing courses. All courses are weighted equally, unless specified that courses include an additional weight. For more information regarding the weighting of courses see the Levels of Courses section. Grades earned in the ninth grade are included in the computation of grade point averages. In the event that a student repeats a course, all previous grades earned in that course will be included in the grade point average computation. Any Alabama High School Diploma credit eligible courses, successfully completed in the eighth grade or prior, will satisfy the requirement for graduation but will not be computed in the grade point average.

Valedictorian, Salutatorian, Summa and Magna Cum Laude

Beginning with class of 2021, the following will determine Valedictorian, Salutatorian, Summa and Magna Cum Laude

1. Valedictorian will be the graduating senior who is determined to have the highest weighted GPA in the graduating class.
2. Salutatorian will be the graduating senior who is determined to have the second highest weighted GPA in the graduating class.
3. The top ten graduating seniors in addition to the Valedictorian and Salutatorian will be the students who lead the graduation ceremonies.
4. Students who have a weighted GPA of 4.3 or higher will graduate with the honor of Summa Cum Laude.
5. Students who have a weighted GPA of 4.0 to 4.29 will graduate with the honor of Magna Cum Laude.

GPA's will be weighted and will not be rounded. GPA's will be figured using weighted average which will include the additional weights for AP, Dual Enrollment core subject (academic) classes, and Pre-AP courses.

Levels of Courses

In addition to general courses, many subjects are also offered as Pre-AP (Advanced), Advanced Placement, or Dual Enrollment options.

Pre-AP Courses or Advanced Courses

Pre-AP or Advanced Level courses promote academic excellence in their discipline. These courses provide the basis for enrollment in the Advanced Placement programs. Students demonstrating the necessary skills to be successful in the Pre-AP courses will be considered for placement in Advanced Placement (AP) level courses. Pre-AP level courses are granted an additional $\frac{1}{2}$ point weight in the GPA calculation for a total of 4.5 possible GPA points. Students and parents should carefully make decisions to take these courses because schedule changes are not guaranteed. Schedule changes for these courses will be at the discretion of administration and the student's past academic performance and test data will be used to make schedule change decisions and therefore removal is not guaranteed.

Advanced Placement (AP) Courses

AP Courses are approved by the College Board and are designed to provide college-level studies for high school students using college-level materials and strategies. The amount and depth of material covered requires students to read and write extensively in and out of class. The rigor of course materials requires students to develop advanced reasoning and problem-solving skills. Teachers will provide support systems to assist students. Students enrolled in AP courses are required to take the corresponding AP exam upon completion of the course. Students who are not enrolled in an AP course, but have expertise and have engaged in additional learning may elect to take an AP exam by registering through their counselor. Students should consult their prospective universities to determine individual course exam qualifying scores. AP level courses are granted an additional 1 point weight in the GPA calculation for a

total of 5.0 possible GPA point. Students and parents should carefully make decisions to take these courses because schedule changes are not guaranteed. Schedule changes for these courses will be at the discretion of administration and the student's past academic performance and test data will be used to make schedule change decisions and therefore removal is not guaranteed. **AP course fees are \$100.00.** All AP fees include the \$87 exam fee; all AP students are required to take the exam. Students may pay 1/2 each semester. ***Students who have difficulty paying may be eligible for assistance with the fee exemption standards. Despite the necessity of providing some materials by charging fees, no student will be denied entrance to a course if they are deemed to be unable to pay a fee according to standards established by the Enterprise City Board of Education and requests such exemption. Once a student has enrolled in an AP course they are not allowed to drop or withdraw from the course without a teacher request and administrative approval for the change. Changes are not often made; therefore, the student should choose their schedule requests with consideration of that.***

Dual Enrollment Courses

Dual Enrollment course options allow high school students to enroll in college courses and receive both high school and college credit for the same course. These courses are offered through ESCC, with the exception of Welding and Automotive Technologies. Those options are offered through LBW. These courses allow students to meet the requirements for high school graduation while simultaneously earning college credit. Students must have a minimum cumulative grade point average of 2.5 and meet any other requirements for specific courses in order to participate in courses at this level. Students should consult their prospective colleges and universities to determine if the credit is accepted by that college or university. Dual Enrollment courses in the following fields: English, Math, Science, and Social Studies are granted an additional 1 point weight in the GPA calculation for a total of 5.0 possible GPA points. Students and parents should carefully make decisions to take these courses because penalties for schedule changes do exist after specific add/drop dates set by the college. Schedule changes for these courses will be at the discretion of administration and the student's past academic performance and test data will be used to make schedule change decisions and therefore removal is not guaranteed. ***Students are required to pay college tuition for Dual Enrollment classes in accordance with the tuition schedule of the institution in which the student is enrolled. Some Dual Enrollment courses qualify for tuition assistance provided by workforce development funding. For more information regarding dual enrollment courses, go to the Enterprise High School College and Career Center or the Enterprise Career and Technology College and Career Center.***

ACCESS

ACCESS Virtual Learning is an education initiative of the Alabama State Department of Education which provides opportunities and options for Alabama high school students to engage in Advanced Placement (AP), elective, and other courses. ACCESS is used throughout the state of Alabama to provide equal access to high-quality instruction in an effort to improve student achievement through virtual learning opportunities. ***ACCESS courses will require a \$16.00 class fee.***

Planning Your Future Checklist

9th Grade: The following activities should be accomplished during the 9th grade:

- Studying pays off! Your grades in ninth grade count towards your future choices. Whenever you are absent, make-up work must be completed.
- Know the requirements for high school graduation.
- Get to know your guidance counselor.
- Talk to your parents, your counselor, and your career coach about your interests and goals.
- Find opportunities to meet people who are working in fields that interest you. Investigate job-shadowing opportunities.
- Start thinking about your plans after high school. Which of these will you be: **Enrolled** in a college? **Enlisted** in the armed forces? or **Employed** with a job or apprenticeship?
- Visit the College & Career Center at EHS (A128) and become acquainted with the opportunities available.
- Your next four years of grades will affect your college admissions and eligibility for scholarships. Monitor your GPA to make sure you are on track. A 3.0 GPA is a good target for college admissions and a 3.5 for scholarships.
- Take the most challenging courses you can take and maintain an A/B average. Challenging yourself is important!
- Sign up for Summer School if you have failed classes.
- Work with your counselor during Career Prep B to update your four year plan.
- Take the Kuder Interest Inventory Assessments seriously. Try to choose electives that match your career goal or that allow you to explore an area of potential interest.
- Get involved! Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests, abilities and your leadership skills. Consider becoming a volunteer in your community.
- Start your high school resume by keeping a list of memberships, activities, awards, and recognitions.
- Keep a calendar of assignments and test dates; find and use organizational tools that work for you.
- Create a professional and appropriate email address. Check your email! Practice good email etiquette.
- Be smart about social media – what you post now could affect your future.
- Save money for your plans after high school.
- Make use of your summer. Explore college programs or enrichment activities during the summer.
- READ books, newspapers, magazines, and blogs. Remember to look up the meaning of unfamiliar words. Learn new vocabulary.
- Consider taking the ACT. Starting now helps you become familiar with the test and increases the likelihood of a better score for college and scholarship applications.
- Consider getting a summer job or take on volunteer work to gain experience.

10th Grade: The following activities should be accomplished during the 10th grade:

- Study and complete all assignments! Whenever you are absent, make-up work must be completed.
- If you are in danger of failing a class talk to your teacher; visit with your counselor.
- Study for the Preliminary Scholastic Aptitude Test (PSAT) if you are interested in college. The PSAT is always given in October. As a 10th grader you will take the PSAT for practice. This will prepare you to take the test again in 11th grade when you can qualify for National Merit Scholarships.
- Find opportunities to meet people who are working in fields that interest you. Investigate job-shadowing opportunities.
- Start thinking about your plans after high school. **Enrolled** in a college? **Enlisted** in the armed forces? or **Employed** with a job or apprenticeship?
- Sign up for Summer School if you have failed classes.
- Explore clubs and activities in and outside of school that will offer you the chance to develop your unique interests, abilities and your leadership skills. Start your high school resume by keeping a list of memberships, activities, awards, and recognitions.
- Be smart about social media – what you post now could affect your future.
- READ for pleasure. Learn new vocabulary.
- Continue to monitor your GPA. Make good grades in challenging courses.
- Explore Career Options. Enroll in electives that match your career goal or that allow you to explore an area of potential interest. Join a Career Tech Service Organization-CTSO (HOSA, FBLA, FFA, FCCLA, JROTC, SkillsUSA, TSA).
- Consider taking the ACT. Become familiar with the test format and material.
- Update your resume. Get serious and get involved in extracurricular and/or volunteer community activities. Enter hours involved, services rendered, awards, etc. on your high school resume.
- If you do not yet have one, create a professional and appropriate email address.
- Make a list of 5-10 colleges that interest you. Explore admission requirements and costs online.
- Athletes, talk with coaches/counselors about the NCAA Clearinghouse requirements.
- Visit the College & Career Center at EHS (A128) and become acquainted with the opportunities available.
- Save money for your future.
- Make use of your summer. Explore college programs or enrichment activities during the summer.
- If you plan to attend college and know what you want to study, research the courses (especially math and sciences) that you will take during college. Model your junior and senior schedule after these requirements.

11th Grade: The following activities should be accomplished during the 11th grade.

Fall of Junior Year

- Make a list of eight to ten schools that offer your desired program of study. (Pay attention to ACT and/or SAT I score requirements and priority deadlines for these schools. Find out if SAT II's are required.)
- Visit and learn the admission requirements for the colleges/universities that interest you.
- Take the PSAT, the National Merit Scholarship Qualifying Test, in October. Register in the Guidance Office.
- Take the ACT and/or SAT. NOTE: If SAT II's (subject area tests) are required, organize a schedule for completion of all parts by December 1st of your senior year. You are encouraged to take the SAT II subject test(s) as soon as you complete the HS course. ACT: www.actstudent.org / SAT: www.collegeboard.com
- Attend EHS College Fair and EHS Scholarship Night in the fall. Talk to admissions counselors.
- Narrow the list of college/university choices. Make plans to visit these campuses during school before your senior year. (Talk directly to admissions and financial aid officers.)
- Update your resume. Stay serious and remember to get involved in extra-curricular and/or volunteer community activities. Enter hours involved, services projects, awards, etc. on your high school resume. Give a copy to all persons who write your recommendations, and if possible, include with scholarship applications.
- Register with an online scholarship search engine such as Cappex, Fastweb, or Scholarships.com.

Spring of Junior Year

- Contact selected colleges/universities and get to know your admissions recruiter. Preparing applications and writing essays properly takes time!
- Take the ACT and/or SAT. EHS will give the ACT to all juniors in the Spring. Have scores sent directly to your chosen schools. (Some colleges have a cut off after the October ACT for merit scholarships.)
- Athletes, remember to send scores to the NCAA Clearinghouse.
- Organize all application materials. Set up a checklist for all admissions requirements. Monitor all deadlines.
- Get started on ROTC Scholarship applications! You do NOT have to be a JROTC cadet at EHS to apply.
- Military Academy appointments and military academy applications require time. Start now! For more information stop by the College and Career Center.

12th Grade: The following activities should be accomplished during the 12th grade.

Fall of Senior Year

- **Join the EHS email list for scholarships:** Go to the EHS website at <https://www.enterpriseschools.net/ehs> Find the “Our School” tab across the top of the page and select “College and Career.” Read the information and email collegeandcareer@enterpriseschools.net; include student name and grade level and ask to be added. Be sure to write “*add to scholarship list*” in the subject line of the email. **Join your class Remind.** Visit the CCC to get the numbers.
- Make sure the College and Career Counselors know your college preferences and your intended program of study.
- **Apply for admission!** Many universities have December 1 deadlines. **Scholarships are offered only to students who are admitted.** You MUST request a transcript from guidance when you apply. Official paper transcripts are \$7, You may request your transcript be sent to a college digitally for a \$10 fee via Need My Transcript (<https://needmytranscript.com/enterprise-city-schools>). A link is provided on the EHS website.
- **Create your FSA id** prior to October 1. Go to: <https://fsaid.ed.gov>
- Complete the **Free Application for Federal Student Aid (FAFSA)**. Some scholarships are offered only after a student has completed the FAFSA, and student loans and pell grants require that you complete the FAFSA. Go to <https://studentaid.ed.gov/sa/fafsa> The FAFSA will open October 1.
- Update your resume to use when completing applications. Give a copy to anyone writing a recommendation for you.
- Apply for all possible scholarships as soon as applications are available! Keep a copy of EVERYTHING!
- Repeat ACT and/or SAT in September and October, if necessary.
- Athletes, talk to coaches about registering for the NCAA Clearinghouse.
- Attend EHS College Fair and EHS Scholarship Night for admissions, financial aid, & scholarship information.
- Practice/Hone interviewing skills.
- Check with the Admissions Office of schools to confirm that your applications are complete.

Winter / Spring of Senior Year

- Visit the EHS website list of scholarships often and apply for scholarships.
- Fight Senioritis and keep your grades up. Colleges do look at final transcripts. Finish Strong!

The following list includes only courses available to 9th grade students. For a complete list of courses offered at EHS, please visit the EHS website where you will find the 2020 Registration Guide.

English Course Descriptions

English Language Arts			
English Core			
Course Number	Course	Credit Eligible	Fee
200005	English 9	1.0	No Fee
200006	Pre-AP English 9 *	1.0	No Fee
English Electives			
200033	Creative Writing (ACCESS)	1.0	\$16
200039	Creative Writing (ACCESS)	0.5	\$16
<i>*Designates a ½ point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
English 9	200005	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
By increasing the level of expectations in language use, ninth graders strengthen their use of all English language arts strands. While the focus in reading is on world literature, students learn to synthesize information from texts as they extend skills to content-area texts. Similarly, students expand their control of the writing process. In addition, students manage the research process to support a thesis on a topic of personal interest and increase their media literacy by becoming more strategic consumers of oral and visual information.		
Pre- AP English 9	200006	Credit:1 Fee: N/A
Pre-requisite: <i>None</i>		
This course covers the same course content as English 9 but is more rigorous. It focuses on developing the skills necessary to comprehend, analyze and communicate, both orally and in writing, the themes that emerge through a survey of world literature as reflected in various genres. Summer reading may be required for this course.		
Creative Writing <i>Available grades 9 – 12</i>	200033	Credit: 1 Fee: \$16
Pre-requisite: <i>None</i>		
Note: This course will only be available through the ACCESS Web-Based Instruction platform. There will not be a teacher on campus. Creative Writing is an elective that emphasizes the skills needed in composing poetry, short stories, and critical responses.		
Creative Writing <i>Available grades 9 – 12</i>	200039	Credit:0.5 Fee:\$16
Pre-requisite: <i>None</i>		
Note: This course will only be available through the ACCESS Web-Based Instruction platform. There will not be a teacher on campus. Creative Writing is an elective that emphasizes the skills needed in composing poetry, short stories, and critical responses.		

Math Course Descriptions

Mathematics			
Math Core			
Course Number	Course	Credit Eligible	Fee
210008	Algebra 1A	1.0	No Fee
210009	Algebra 1B	1.0	No Fee
210005	Algebra 1	1.0	No Fee
210010	Geometry	1.0	No Fee
210012	Advanced Geometry *	1.0	No Fee
<i>*Designates a ½ point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
Algebra 1A	210008	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
Algebra IA is designed as the first component of the Algebra IA/Algebra IB pair. Students must take and successfully pass both Algebra IA & IB in order to satisfy the Algebra I requirement.		
Algebra 1B	210009	Credit:1 Fee: N/A
Pre-requisite: <i>Successful Completion of Algebra 1A is preferred no required</i>		
Algebra IB is designed as the completion of Algebra IA/Algebra IB pair. Students must take and successfully pass both Algebra IA & IB in order to satisfy the Algebra I requirement.		
Algebra 1	210005	Credit: 1 Fee: N/A
Pre-requisite: <i>Successful completion of Math 8 or Algebra 1 without credit at Jr. High</i>		
The Algebra I course builds on foundational mathematics content learned by students in Grades K-8 by expanding mathematics understanding to provide students with a strong mathematics education. Content is designed to engage students in a variety of mathematical experiences that include the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the cornerstone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards. <i>This course is required for graduation.</i>		
Geometry <i>Available grades 9 – 10</i>	210010	Credit:1 Fee: N/A
Pre-requisite: <i>Completion of Algebra 1</i>		
The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based applications, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities. <i>This course is required for graduation.</i>		

Advanced Geometry <i>Available grades 11 – 10</i>	210012	Credit: 1 Fee: N/A
Pre-requisite: <i>Completion of Algebra I credit and teacher recommendation</i>		
The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based applications, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities. <i>This course meets the geometry requirement for graduation. This course moves at a faster pace and covers more material than Geometry (210010).</i>		

Science Course Descriptions

Science			
Science Core			
Biology Core			
Course Number	Course	Credit Eligible	Fee
220011	Biology	1.0	No Fee
220013	Pre-AP Biology *	1.0	No Fee
<i>*Designates a ½ point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
Biology	220011	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
Biology is a required, inquiry-based course focused on providing all high school students with foundational life science content about the patterns, processes, and interactions among living organisms. Content standards within this course are organized according to the disciplinary core ideas for the Life Science domain. The first core idea, From Molecules to Organisms: Structures and Processes, concentrates on the structure of cells and how their functions are necessary for supporting life, growth, behavior, and reproduction. The second core idea, Ecosystems: Interactions, Energy, and Dynamics, investigates the positive and negative interactions between living organisms and other biotic and abiotic factors. The third core idea, Heredity: Inheritance and Variation of Traits, centers on the formation of proteins that affect the trait expression, also known as the central dogma of molecular biology; the passing of distinguishing genetic information throughout generations; and how environmental factors and genetic errors can cause gene mutations. The fourth core idea, Unity and Diversity, examines the variation of traits within a population over a long period of time that results in diversity among organisms. <i>This course is required for graduation.</i>		

Pre-AP Biology	220013	Credit:1 Fee: N/A
Pre-requisite: <i>Teacher recommendation is preferred but not required</i>		
<p>The Pre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses deeply on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities. Students may receive credit for Biology or Pre-AP Biology but not both. This course is required for graduation.</p>		

Social Studies Course Descriptions

Social Studies			
Social Studies Core			
Course Number	Course	Credit Eligible	Fee
230013	World History: 1500 - Present	1.0	No Fee
230015	Pre-AP World History: 1500 – Present *	1.0	No Fee
Social Studies Electives			
200052	Sociology	0.5	\$16
<i>*Designates a ½ point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
World History: 1500 – Present	230013	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
<p>This course continues the study of world history from 1500 to the present. Through historical inquiry, students gain an understanding and appreciation of history as a story of people much like themselves, and they become increasingly able to understand global interdependence and connections among world societies. The course directs students to think critically about the forces that combined to shape the world today. It allows them to analyze development and changes in the European, Asian, African, and American civilizations and ways in which interactions of these cultures have influenced the formation of today’s world. Knowledge of other cultures enables students to develop a better appreciation for the unique American heritage of liberty. Geographic concepts increase learners’ comprehension of global connections as they expand their knowledge and understanding of a wide variety of cultures, both historical and contemporary. This is a required course for graduation.</p>		

Pre-AP World History: 1500 – Present	230014	Credit:1 Fee: N/A
Pre-requisite: <i>Teacher recommendation is preferred but not required</i>		
Pre-AP World History focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course focuses on developing students' abilities to think conceptually about world history from approximately 1500 AD to the present and apply historical thinking skills as they learn about the past. It is a more in-depth study of the concepts taught in World History. Coursework builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework during high school. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants. <i>This course is required for graduation.</i>		
Sociology Available grades 9 - 12	230081	Credit: 0.5 Fee: \$16
Pre-requisite: <i>None</i>		
<i>Note: This course will only be available through the ACCESS Web-Based Instruction platform.</i> Sociology is the study of human society that focuses on the formation and action of human groups. A general study of sociology includes topics such as culture and society, social inequality, social institutions, and social change. These topics require students to possess a general knowledge of the world in which they live and an understanding of how individuals interact in various kinds of groups. In order to address issues involved in living together in societal groups, students examine the importance of tolerance and respect for others and are challenged to actively research and discuss influences of genetics, demographics, religion, and personal behaviors upon society. <i>This course does not meet one of the Social Studies graduation requirements.</i>		

Fine Arts Course Descriptions

Fine Arts			
Band			
Course Number	Course	Credit Eligible	Fee
See Instructor	Introduction to Marching Band	1.0	TBD
See Instructor	Introduction to Concert Band	1.0	TBD
See Instructor	Introduction to Instrumental Chamber Ensemble	1.0	TBD
See Instructor	Introduction to Orchestra Chamber Ensemble	1.0	TBD
See Instructor	Instrumental Elective I – Novice	1.0	TBD
See Instructor	Band Auxiliary	1.0	TBD
See Instructor	Winter Guard	1.0	TBD
Choral			
See Instructor	Introduction to Show Choir	1.0	TBD
See Instructor	Introduction to Mixed Chorus	1.0	TBD
Theatre			
285100	Introduction to Theatre	1.0	\$20
285101	Introduction to Musical Theatre	1.0	\$20
285102	Introduction to Technical Theatre Production	1.0	\$20
Visual Arts			
286100	Introduction to Visual Arts I	1.0	\$16
286200	Visual Arts II	1.0	\$22

Band

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Marching Band (Grade 9)	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This course is designed to allow music students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts. <i>This course does qualify for the PE graduation requirement.</i>		
Introduction to Concert Band (Grade 9)	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This course is designed to allow music students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band music and learn to connect musical experiences to other cultures and disciplines within and outside of the art.		
Introduction to Instrumental Chamber Ensemble	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This course is designed to allow music students to experience instrumental music in a chamber setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of advanced level music literature and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.		
Introduction to Orchestra Chamber Ensemble	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This course is designed to allow music students to experience instrumental music in a setting of a small orchestra ensemble. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of orchestral music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.		
Instrumental Elective I – Novice	See Instructor	Credit: 1 Fee: TBD
<i>Pre- requisite: Tryout and Band Director approval required</i>		
Instrumental ensemble course for novice musicians.		
Band Auxiliary Available grades 9 – 12	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This is a course designed for anyone who is a member of the EHS dance line or color guard. Membership in these groups is by audition only, and all members must register for this course. Auditions are held in the spring of the preceding school year.		

Winter Guard <i>Available grades 9 – 12</i>	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Tryout and Band Director approval required</i>		
This is a course designed for anyone who is a member of the EHS dance line or color guard. Membership in these groups is by audition only, and all members must register for this course. Auditions are held in the spring of the preceding school year.		

Choral Music

EHS Performance Ensembles for the 2020 - 2021:

Encores - This is a select mixed Show Choir (boys and girls) for grades 9-12 for boys and grades 10-12 for girls. The students will learn musical concepts that will lead toward performance on an entertainment level. There will be after school and evening rehearsals for this group. There is a \$500 fee for this ensemble. Students in this performing group will register for Show Choir.

Esprit - This is a select women's Show Choir for grades 9-12. The students will learn musical concepts which will lead toward performance on an entertainment level. All female freshman choir members passing the audition will be placed in Esprit. Girls must participate in Esprit for a minimum of one year before auditioning for Encores. There will be after school and evening rehearsals required for this class. There is a \$500 fee for this ensemble. Students in this performing group will register for Show Choir.

Varsity Singers - This is a select Concert Choir for grades 9-12. The students will learn musical concepts which will lead toward performance on an entertainment level. Varsity Singers will provide an opportunity for boys and girls to develop musical skills and will focus on concert choral literature. There will be after school and evening rehearsals required for this class. This choir competes twice a year and performs locally. There is a \$50 fee for this concert choir. Students in this performing group will register for Mixed Chorus.

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Show Choir (Grade 9)	See Instructor	Credit: 1 Fee: TBD
<i>Pre-requisite: Audition Required</i>		
This is designed to allow music students to explore popular music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will develop basic vocal skills, choreography and movement and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these popular vocal style experiences to historical relevance, contemporary issue, and self-reflection. This course is for members of Esprit or Encores. <i>This course does qualify for the PE graduation requirement.</i>		
Introduction to Mixed Chorus (Grade 9)	See Instructor	Credit:1 Fee: TBD
<i>Pre-requisite: Audition required</i>		
This course is designed to allow students to explore choral music from a wide variety of cultures and time periods through academic study and performance. By creating, performing, and responding, students will continue to develop basic vocal skills and sight-reading techniques. Allowing musical experiences to other cultures and disciplines within and outside of the arts, music history and theory are embedded so students may connect these experiences to historical relevance, contemporary issue, and self-reflection. This course is for members of the varsity singers. <i>This course does not qualify for the PE graduation Requirement.</i>		

Theatre

All theatre courses require a \$20 class fee. Students taking more than one theatre course in a school year only pay that fee once, and that fee includes membership in the Enterprise High School Drama Club. All theatre courses require some amount of outside time for rehearsals, performances, and productions equivalent to the level of the course. Introduction level courses require two outside performances and no outside rehearsals. Courses requiring an audition include mandatory district and state level competition, a full production, and a limited rehearsal schedule.

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Theatre <i>Available grades 9 – 12</i>	285100	Credit: 1 Fee: \$20
Pre-requisite: <i>None</i>		
This one credit course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write, and/or perform scenes and monologues. Students will also be introduced to basic history of theatre and technical theatre.		
Introduction to Musical Theatre <i>Available grades 9 – 12</i>	285101	Credit: 1 Fee: \$20
Pre-requisite: <i>None</i>		
This one credit course, proficient level, explores beginning musical theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production, and assessment to understand how musical theatre communicates ideas and allows for self-expression. Students will use their beginning acting and musical talent to explore musical theatre technique. Students will study the history of musical theatre and perform solo, duo, and group musical theatre works		
Introduction to Technical Theatre Production <i>Available grades 9 – 12</i>	285102	Credit: 1 Fee: \$20
Pre-requisite: <i>Theatre teacher recommendation and qualifying safety score required</i>		
This one credit course, proficient level, explores beginning technical theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production, and assessment to understand theater through a technical theatre experience. Students will learn beginning design principles, scenery, lighting, costuming, and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment, and materials. Students in this course may be in class with other theatre classes.		

Visual Arts

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Visual Arts I <i>Available grades 9 – 12</i>	286100	Credit: 1 Fee: \$16
Pre-requisite: <i>None</i>		
This one credit course, novice level, is the first of a sequential high school curriculum. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.		
Visual Arts II <i>Available grades 9 – 12</i>	286200	Credit: 1 Fee: \$22
Pre-requisite: <i>Completion of Introduction to Visual Arts I credit and teacher recommendation required</i>		
This one credit course, intermediate level, is the second of a sequential high school curriculum. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a more in depth study of foundations in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.		

Foreign Language Course Descriptions

The goal of the World Languages program is to develop a level of language proficiency and cultural competence which students need to thrive in both college curriculum and careers which bring them into contact with other cultures. World Language classrooms will prepare students with the expertise and skills they need to thrive in an emerging economy. While the Alabama High School Diploma does not require credits in World Languages, numerous universities in the state require successful completion of a sequence of World Languages for admission, and the overwhelming majority of universities in the region encourage high school students to complete such courses as advanced electives for freshman admission. Students may register for both Fall and Spring semesters.

Please Note: Some foreign language classes have limited availability. Therefore, students registering for a foreign language may be placed in an ACCESS online foreign language course due to scheduling conflicts. This is not ideal and schedule changes will be made to better suit the needs of our learners if they do not wish to take a foreign language through ACCESS. Students who are unwilling to take a foreign language in an ACCESS online course should make note of this on their schedule. ACCESS courses have a fee of \$16 per semester.

Foreign Language			
French			
Course Number	Course	Credit Eligible	Fee
270023	French I	1.0	\$10
270024	French II	1.0	\$10
Spanish			
270153	Spanish I	1.0	\$10
270154	Spanish II	1.0	\$10
Additional Foreign Languages			
270043	German I	1.0	\$16
270044	German II		
270003	Mandarin Chinese I	1.0	\$16
270004	Mandarin Chinese II		

Course Name	ALSDE Course Number	Credit/Fee
French I <i>Available grades 9 – 12</i>	270023	Credit: 1 Fee: \$10
Pre-requisite: <i>None</i>		
French I is an academic elective and college prep course. Level I content standards provide students with the opportunity to begin the study of French while introducing them to the study of francophone cultures. Basic pronunciation, vocabulary, grammar, and culture are included in this course. Acquisition of Level I knowledge and skills help students to understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community.		
French II <i>Available grades 9 – 12</i>	270024	Credit: 1 Fee: \$10
Pre-requisite: C or better in French I preferred		
French II is an academic elective and college prep course. Level II builds upon the knowledge and skills acquired in the Level I course. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.		
Spanish I <i>Available grades 11 – 12</i>	270153	Credit: 1 Fee: \$10
Pre-requisite: <i>None</i>		
Spanish I is an academic elective and college prep course. Level I content standards provide students the opportunity to begin the study of Spanish while introducing them to the study of Hispanic cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of Level I knowledge and skills help students understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community.		

Spanish II <i>Available grades 9 – 12</i>	270154	Credit: 1 Fee: \$10
Pre-requisite: <i>C or better in Spanish I preferred</i>		
This course builds upon knowledge and skills acquired in the Level I Spanish. Students will focus on more advanced elements of communications. Students will use the language in oral and written form in the past time frame, give and respond to commands, and state preferences and opinions to interact with a variety of situations. Study of the history and culture of Spanish speakers will continue.		

Required Elective Course Descriptions

Required Electives			
Career Preparedness			
Course Number	Course	Credit Eligible	Fee
400026	Career Preparedness A	0.5	TBD
400027	Career Preparedness B	0.5	TBD
400025	Career Preparedness	1.0	TBD
Health			
250002	Health	0.5	No Fee

Course Name	ALSDE Course Number	Credit/Fee
Career Preparedness A <i>Available grades 9 – 12</i>	400026	Credit: 0.5 Fee: TBD
Pre-requisite: <i>None</i>		
A one-half credit course that is taught in grades 8-12. The course prepares students with knowledge and skills in the areas of career development and academic planning and computer skill application. This course is a Pre-requisite to Career Preparedness-B. The required 20-hour online experience can be met by successfully completing both Career Preparedness A and Career Preparedness B. <i>This course along with Career Preparedness B is required for graduation.</i>		
Career Preparedness B <i>Available grades 9 – 12</i>	400027	Credit: 0.5 Fee: TBD
Pre-requisite: <i>None</i>		
A one-credit course that is taught in grades 9-12. The course prepares students with knowledge and skills in the areas of career development and academic planning and financial literacy. The Pre-requisite for this course is Career Preparedness-A. The required 20-hour online experience can be met by successful completion of both Career Preparedness A and Career Preparedness B. <i>This course along with Career Preparedness A is required for graduation.</i>		
Career Preparedness <i>Available grades 9 – 12</i>	400025	Credit: 1 Fee: TBD
Pre-requisite: <i>None</i>		
<i>Note: This course will only be available through the ACCESS Web-Based Instruction platform</i> A one-credit course that is taught in Grades 9-12. The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience. <i>This course does meet the Career Preparedness graduation requirement.</i>		

Health <i>Available grades 9 – 12</i>	270026	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
This course includes basic concepts of wellness and health promotion; accessing health information, products and services; application of health decision-making and goal-setting skills; impact of technology on health. <i>This course is required for graduation.</i>		

Physical Education Courses

Physical Education			
Physical Education			
Course Number	Course	Credit Eligible	Fee
240090	Beginning Kinesiology	1.0	No Fee
240014	Strength and Conditioning	1.0	\$10
Athletics			
See Coach	Varsity Baseball	1.0	No Fee
See Coach	Varsity Basketball	1.0	No Fee
See Coach	Varsity Football	1.0	No Fee
See Coach	Varsity Softball	1.0	No Fee
See Coach	Varsity Volleyball	1.0	No Fee

Course Name	ALSDE Course Number	Credit/Fee
Beginning Kinesiology <i>Available grades 9 – 12</i>	240013	Credit: 1 Fee: N/A
Pre-requisite: <i>None</i>		
Beginning Kinesiology is a stand-alone course which encompasses the basic concepts of athletics and fitness, and introduces students to the basic physiological, psychological, sociological, and mechanical principles of human movement. Students will be empowered to make choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. <i>This is required for graduation.</i>		
Strength and Conditioning <i>Available grades 9 – 12</i>	See Coach	Credit: 1 Fee: \$10
Pre-requisite: <i>Completion of LIFE PE, Beginning Kinesiology, or wavier eligible PE course required</i>		
Strength and Conditioning is an elective course that will give students the tools and resources needed to be physically fit and healthy for a lifetime. This course is a stand-alone course open to all students that are members of an athletic team or organization associated with EHS.		
Varsity Baseball	See Coach	Credit: 1 Fee: N/A
Pre-requisite: <i>Coach approval required</i>		
<i>This course is a waiver eligible PE course and meets the graduation requirement.</i>		

Varsity Basketball	See Coach	Credit: 1 Fee: N/A
Pre-requisite: <i>Coach Approval required</i>		
<i>This course is a waiver eligible PE course and meets the graduation requirement.</i> The course codes with letters will be used to designate Varsity Girls Basketball.		
Varsity Football	See Coach	Credit: 1 Fee: N/A
Pre-requisite: <i>Coach Approval required</i>		
<i>This course is a waiver eligible PE course and meets the graduation requirement.</i>		
Varsity Softball	See Coach	Credit: 1 Fee: N/A
Pre-requisite: <i>Coach Approval required</i>		
<i>This course is a waiver eligible PE course and meets the graduation requirement.</i>		
Varsity Volleyball	See Coach	Credit: 1 Fee: N/A
Pre-requisite: <i>Coach Approval required</i>		
<i>This course is a waiver eligible PE course and meets the graduation requirement.</i>		

Career and Technical Education (CTE) Programs

Career and Technical Education (CTE) provides our students with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners.

Enterprise City Schools offers the following CTE Pathways:

- Agriscience
- Automotive Service Technology
- ESCC Aviation Maintenance
 - See Dual Enrollment Section for suggested sequence and more information.
- Building Construction
- Business (Finance and Marketing)
- Computer Science
- Education and Training
- Family and Consumer Sciences
- Graphic Arts
- Health Science
- Junior Reserve Officers Training Corps (JROTC)
- Masonry
- Science, Technology, Engineering, and Mathematics (STEM)
- Welding
- Work-Based Learning (Co-op)

Agriscience

Agriscience Education courses are designed to introduce students to the Agriculture, Food and Natural Resources cluster. Classroom, lab facilities, and onsite visits are used to provide students with educational opportunities in and about the diversified field of agriculture, food, and natural resources. The classroom and laboratory provide a safe and appropriate setting for active, structured, and stimulating student learning and assessment. Courses in Agriscience Education emphasize Supervised Agricultural Experience Programs and provide opportunities for personal and professional growth through FFA activities that are integrated into classroom instruction.

Agriscience Course Descriptions

Agriscience			
Agriscience Courses			
Course Number	Course	Credit Eligible	Fee
420009	Agriscience	1.0	\$22

Course Name	ALSDE Course Number	Credit/Fee
Agriscience <i>Available grades 9 - 12</i>	420009	Credit:1 Fee: \$22
<i>Pre-requisite: This course is recommended to be taken in 9th or 10th grade</i>		
<i>Credential Offered: Adult Beef Quality Assurance</i>		
<p>This course provides students with a general overview of the Agriculture Industry. Students are involved in classroom and laboratory activities in each of the following areas: agriculture career opportunities, lab safety, FFA/agribusiness leadership, environmental science, soil science, plant science, forestry, animal science, wildlife science, and woodworking. This course requires a Supervised Agricultural Experience Program to be conducted outside of class which accounts for a large portion of the student’s grade. This is a labor intensive, participation based course that requires students to be in shop, greenhouse, and garden settings. The skills developed in this course are designed to prepare students for careers and/or college. Students will also have the opportunity to join the largest youth leadership organization in the country, The National FFA Organization, which will be a large part of this course.</p>		

Automotive Service Technology

Auto Service Technology provides students with classroom and laboratory experiences utilizing current and emerging technologies in automotive service theory and repair. It includes training in the use of computer and other electronic diagnostic and testing equipment, technical manuals, and problem-solving methods. Instruction and practice are provided regarding the diagnosis of malfunctions, disassembly of system components, parts inspection and repair, engine overhaul, electronic and fuel systems suspension systems, and brakes.

Auto Service Technology is a program designed for students who are interested in pursuing careers in automotive maintenance and repair. ***This course is NOT a hobby.*** The courses are designed to give a basic knowledge and understanding of the entire automobile. Upon enrollment, students will have to purchase their own basic tool kit. Students unable to purchase their own toolkit will be furnished an adequate supply by the school. This will not affect the grade for the course. Progression to the next level of instruction will be based on the successful completion of the prior course and must have teacher approval. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillUSA.

Credentials Offered:

ASE Student Maintenance and Light Repair, ASE Automotive Service Technology, ASE Student Suspension and Steering, ASE Student Brakes, ASE Student Electrical/Electronic Systems, ASE Student Engine Performance, ASE Student Engine Repair, ASE Student Automatic Transmission/Transaxle, ASE Manual Drive Train and Axles, ASE Student Heating and Air Conditioning.

Automotive Service Technology Course Descriptions

Automotive Service Technology Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
570004	Introduction to Automotive Services**	1.0	\$36

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Automotive Services <i>Available grades 9 - 10</i>	570004	Credit:1 Fee \$36
Pre-requisite: <i>None.</i>		
<p>This introductory course is designed to provide the student with knowledge and skills in automotive service operations and shop practices. Proper handling, parts departments, job classifications, training for a career in the automotive service and repair industry, and other automotive business related topics will be addressed. This course presents instruction in automotive terminology, use of service manuals, diagnostic equipment, use of shop tools, hand tools, and power tools in relation to shop practices and safety. Accident prevention practices, first aid tools and equipment, and personal environmental safety practices and procedures will be stressed throughout the course. In addition, an overview of the major automotive systems, their components, delivery units, preventive maintenance, basic mathematics and science as it relates to the industry will be covered. Upon successful completion of this course, students should be able to: Demonstrate personal and environmental safety practices; Apply basic first aid procedures; Identify tool and equipment nomenclature; Apply and utilize tool safety regulations; Explain Occupational Safety and Health Act (OSHA); Utilize service manuals/electronic media; Identify all data informational systems; Perform basic mathematical calculations; Identify the major components of the automobile; Perform calculations using the metric and SAE systems.</p>		

Building Construction

Courses in the building construction program will ground the trainee in the basic knowledge and principles of carpentry, electrical work, and plumbing. He or she will become skilled in different phases of a project from start to finish. This program utilizes curriculum through NCCER. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillUSA.

Building Construction Course Descriptions

Building Construction Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
412101	Building Construction Framing	1	\$22
412103	Building Construction Finishing*	1	\$22
432910	Construction Plumbing	1	\$22
430129	Construction Electricity	1	\$22
<i>* This course has a Pre-requisite. Please view the course description</i>			

Course Name	ALSDE Course Number	Credit/Fee
Building Construction Framing <i>Available grades 9 - 12</i>	412101	Credit:1 Fee: \$22
Pre-requisite: <i>None.</i>		
This course is designed to provide students with an understanding of the construction industry and basic framing principles. Topics include career opportunities, safety, lumber, material estimation, floor systems, wall framing, ceiling framing, stair construction, roof framing, and roof materials in various structures. This is a labor intensive, participation based course that requires students to be in a shop setting. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.		
Building Construction Finishing <i>Available grades 9 - 12</i>	412103	Credits: 1 Fee: \$22
Pre-requisite: <i>Completion of Building Construction Framing required</i>		
This course is designed to further the student's knowledge of construction industry and facilitate student understanding of the finishing phase of a structure. Students become familiar with the exterior and interior finishing of a structure with a heavy emphasis on cabinetry. Topics include career opportunities, safety, along with advanced cabinetry and finishing. This is a labor intensive, participation based course that requires students to be in a shop setting. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.		

Construction Plumbing <i>Available grades 9 - 12</i>	432910	Credits: 1 Fee: \$22
Pre-requisite: <i>None.</i>		
This course is designed to help students understand the basic fundamental principles and practices of plumbing and pipefitting as it relates to the field of building construction. This is a labor intensive, participation based course that requires students to be in a shop setting. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA, which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.		
Construction Electricity <i>Available grades 9 - 12</i>	430129	Credits: 1 Fee:\$22
Pre-requisite: <i>None.</i>		
This course is designed to apply the basic concepts of electricity for use in the construction industry. Emphasis is placed on fundamental knowledge and skills in wiring, circuitry, wiring patterns, and using the National Electric Code (NEC). Students will get hands-on experience through this course. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA, which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.		

Business

Finance

The finance cluster prepares learners for career in financial and investment planning, banking, and business financial management. Career opportunities are available in every sector of the economy and require individuals working in finance to have strong computation, analytical, and interpersonal skills. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Future Business Leaders of America.

Marketing

The marketing cluster is about planning, managing and performing marketing activities to reach organizational objectives. Marketing-related jobs are vital for companies, nonprofit groups, and organizations. Job duties in this career cluster can include brand promotion, sales, merchandising, marketing communications, and market research. As companies find it increasingly important to focus on community outreach and customer relations, the need for marketing professionals will increase. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Future Business Leaders of America.

Business Course Descriptions

Finance Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
450006	Business Technology Applications	1.0	\$16
470012	Accounting	1.0	\$26

Marketing Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
450006	Business Technology Applications	1	\$16
550012	Internet Marketing*	1	\$16
550013	Sports and Entertainment Marketing*	1	\$16
<i>* This course has a Pre-requisite. Please view the course description</i>			
Course Name		ALSDE Course Number	Credit/Fee
Business Technology Applications <i>Available grades 9 – 12</i>		450006	Credit:1 Fee: \$16
Pre-requisite: <i>None.</i>			
Credential Offered: <i>Microsoft Office Specialist (MOS) – PowerPoint, Word, and Excel</i>			
This is a one-credit foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications.			
Accounting <i>Available grades 9 - 12</i>		470012	Credits: 1 Fee: \$26
Pre-requisite: <i>Completion of BTA is not required, but recommended.</i>			
Credential Offered: <i>QuickBooks Certified User</i>			
Accounting is a consistently highly sought-after profession. See what all the fuss is about and explore accounting, the "language of business." Explore the accounting cycle; from analyzing transactions and running payroll to financial reporting. This one-credit course is a great overview for anyone looking to explore the business world. This course will include hands-on experience.			
Internet Marketing <i>Available grades 9 - 12</i>		550012	Credits: 1 Fee: \$16
Pre-requisite: <i>Completion of BTA is not required, but recommended.</i>			
Credential Offered: <i>Adobe Certified Associate (ACA) - Photoshop</i>			
Internet Marketing is a one-credit course which focuses on applying tools, strategies and processes to communicate digitally with targeted customers. Emphasis is placed on creating, implementing, and critiquing online advertising, email marketing, websites, social media, mobile marketing, search-engine optimization, video/images and podcasts/webcasts. Students will apply project management techniques to guide and control digital communications efforts. They will also create and repurpose content for use in digital environments.			
Sports and Entertainment Marketing <i>Available grades 9 - 12</i>		550013	Credits: 1 Fee: \$16
Pre-requisite: <i>Completion of BTA is not required, but recommended.</i>			
Credential Offered: <i>Adobe Certified Associate (ACA) – InDesign</i>			
Sports and Entertainment Marketing is a one credit specialized course designed to offer students an opportunity to gain knowledge and develop skills related to the growing sports and entertainment industry. Sports' Marketing addresses such diverse products as the sporting event itself, its athletes, sports facilities or locations, sporting goods, personal training, and sports information. Entertainment marketing includes events such as fairs, concerts, trade shows, festivals, plays, product launches, and causes. Students will develop skills in the areas of merchandising, advertising, public relations/ publicity, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports an entertainment industry.			

Computer Science

The Programming and Software Development program is for learners who are interested in careers that involve designing, implementing, and maintaining computer systems and software for desktop and web-based applications. Learners will gain foundational knowledge and skills in computer operating systems, programming languages, and software development. Extended learning experiences to enrich and enhance instruction is reinforced through learner participation in Technology Student Association.

Computer Science Course Descriptions

Computer Science Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
520043	Exploring Computer Science	1.0	\$16

Course Name	ALSDE Course Number	Credit/Fee
Exploring Computer Science <i>Available grades 9 - 10</i>	520043	Credit:1 Fee: \$16
Pre-requisite: <i>None.</i>		
This is an introductory Computer Science course that empowers students to create authentic artifacts and engage with Computer Science as a medium for creativity, communication, problem solving, and fun. Students will use computer logic to solve problems through the design process, discover web languages such as HTML and CSS to build Web sites, and program interactive games and animations while learning about the Internet of Things. This class should be taken by students who are interested in taking AP Computer Science classes.		

Education and Training

The Teaching and Training program provides students with knowledge and skills needed for teaching and professional training consultant careers. Courses provide an overview of teaching and learning theories; curriculum development; teaching techniques; instructional resources and the use of technology; types of assessments; classroom management strategies; and ethics and professionalism. Students will also have the opportunity to join “Future Teachers of Alabama”, a leadership organization that is an extension of the course and coursework.

Education and Training Course Descriptions

Education and Training Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
460009	Education and Training	1.0	\$20

Course Name	ALSDE Course Number	Credit/Fee
Education and Training <i>Available grades 9 - 12</i>	460009	Credit:1 Fee: \$20
Pre-requisite: <i>None</i> .		
Education & Training is a one-credit course and is the prerequisite for all pathways included in the Education & Training cluster. The course is designed for students who are interested in pursuing careers in human services with a specific interest in working with children. Students will be introduced to knowledge and skills necessary for careers fields such as education, counseling, and coaching. Course content includes organizational structure of education, careers, the role of educators, characteristics of effective educators, communication skills, the teaching & learning process, learning styles, human growth and development, learning activities, and education initiatives. Observation experiences through school visits are a required component of this course. Students will also have the opportunity to join "Future Teachers of Alabama", a leadership organization that is an extension of the course and coursework.		

Family and Consumer Sciences

The Family and Consumer Science courses are designed to help students recognize the needs and roles of the family in the development of individuals in today's society. The courses are designed to help prepare students for work in the family so that improvements in the quality of family life and society can be made. A leadership development module, including organizational skills, critical thinking, communication, and project development is included in each course. The student organization, Family, Career and Community Leaders of America (FCCLA) enhances leadership, development and provides opportunities for community service.

Family and Consumer Sciences Course Descriptions

Family and Consumer Science Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
510004	Family and Consumer Sciences	1.0	\$20

Course Name	ALSDE Course Number	Credit/Fee
Family and Consumer Sciences <i>Available grades 9 - 12</i>	510004	Credit:1 Fee \$20
Pre-requisite: <i>None</i> .		
Family and Consumer Sciences is a one-credit course that serves as the foundation course for the Human Services cluster. Course content provides opportunities for students to explore the core content in the Food, Wellness, and Dietetics; and Consumer Sciences pathways. Major topics are marriage and family life, parenting and caregiving, consumer services, apparel, housing, food and nutrition, and technology and careers. This course is not a Pre-requisite for courses included in all pathways within the cluster; however, students are encouraged to take the course before entering a pathway.		

Graphic Arts

Graphic Arts (Printing) provides students with information regarding safety, image preparation, press operations, and finishing operations in a laboratory setting. Students learn skills enabling them to enter specialized advanced graphic arts courses. These include Digital File Preparation; Advanced Digital File Preparation; and Binding and Finishing. Extended learning experiences to enrich and enhance instruction is reinforced through learner participation in SkillsUSA.

Graphic Art Course Descriptions

Graphic Arts Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
440011	Introduction to Graphic Arts	1.0	\$16

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Graphic Arts <i>Available grades 9 - 12</i>	440011	Credit:1 Fee: \$16
Pre-requisite: <i>None.</i>		
Credential Offered: <i>Adobe Certified Associate (ACA) – InDesign, Illustrator, or Photoshop</i>		
This is a one-credit course that introduces students to basic principles, procedures, and operations of the printing industry. Emphasis is placed on image preparation, digital operations, wide format printing, and finishing operations in a laboratory setting. If you thinking about a career in graphic design, advertising or related fields then this is a great course for you to discover what it's all about.		

Health Science

The Health Science Program instructional content incorporates project- and problem-based healthcare practices and procedures to demonstrate knowledge and skills fundamental to a variety of healthcare careers. Knowledge and skills are reinforced and enhanced through participation in HOSA – Future Health Professionals and work-based learning opportunities that are age and grade appropriate.

Health Science Course Descriptions

Health Science Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
490033	Medical Terminology	1.0	\$26

Course Name	ALSDE Course Number	Credit/Grades
Medical Terminology <i>Available grades 9 - 12</i>	490033	Credits: 1 Fee: \$26
Pre-requisite: <i>None</i>		
Medical Terminology is a one-credit course that is designed to familiarize the student with medical terminology and develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language of medicine to the health care student by incorporating medical terminology with anatomy and physiology and the disease process.		

JROTC

Army JROTC is a national program conducted by the Department of the Army in cooperation with Enterprise High School. The mission of JROTC is “to motivate young people to be better citizens.” The primary focus of the program is citizenship and leadership development. This program is a broad-based progressive training program which allows cadets to develop and showcase their leadership skills. The JROTC curriculum covers subjects which prepare students for life, not the military. Although military skills are used to teach self-discipline, confidence, teamwork and pride in country, no cadet is under any obligation to join the military. Cadets wear the military uniform weekly, participate in PT and have hairstyles that conform to military standards. Students are eligible to participate in a multitude of extra-curricular activities that include the Varsity Rifle Team, Drill Teams, Physical Fitness Team and Academic Team. They have the opportunity to attend the military ball, adventure training, military installations, and JROTC summer camp. JROTC also enhances college scholarship applications and service academy appointments. It also earns the student credit toward enlistment into the Armed Forces. Cadets who complete one year of ROTC will receive the required Physical Education credit for graduation.

JROTC Course Descriptions

JROTC Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
480041/480045	JROTC LET I	2.0	N/A
See Instructor	JROTC Drill Team*	2.0	\$165
See Instructor	JROTC Rifle Team*	2.0	\$50
<i>*This course has a Pre-requisite. Please view the course description</i>			

Course Name	ALSDE Course Number	Credit/Fee
JROTC LET I <i>Available grades 9-11</i>	480041/480045	Credit: 2 Fee: N/A
Pre-requisite: <i>None.</i>		
This is a course which includes basic introductions and instruction in subject areas such as leadership theory, drill and ceremonies, first aid, map reading and land navigation, oral and written communication, rifle marksmanship and safety, personal hygiene, military history and service orientations.		

JROTC Drill Team <i>Available grades 9 - 12</i>	See Instructor	Credits: 1 Fee: \$165
<i>Pre-requisite: Tryout and instructor approval required</i>		
The Drill Team is a competitive extra-curricular sport that competes in drill team competitions throughout the state and surrounding area. National competitions are attained through the advancement in competitions. If you are selected for the Drill Team, there is a \$165 Fee for an Exhibition Uniform.		
Assist instructor in the LET level class assigned. Assist instructor in drill, physical training and inspections with a requirement to teach a minimum of one class for each subject taught for the LET level class assigned, with emphasis place on proper teaching methods and preparation of lesson plans. Demonstrate leadership potential as a role model, coach, and counselor.		
JROTC Rifle Team <i>Available grades 10 - 12</i>	See Instructor	Credits: 1 Fee: \$50
<i>Pre-requisite: Tryout and instructor approval required</i>		
The Rifle Team is a competitive extra-curricular sport that competes in rifle competitions throughout the state and surrounding area. National competitions are obtained through the advancement in competitions. If you are selected for the Rifle Team, there is a \$50 Fee for a Team Shirt (First year Members Only).		

Masonry

The study of masonry is one of the world's oldest and most respected crafts. Masonry construction existed for thousands of years. Utilizing NCCER's three-level curriculum, this program encompasses modules such as Mortar, Metalwork in Masonry, and Estimating. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillsUSA.

Masonry Course Descriptions

Masonry Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
432701	Masonry I	1	\$22
432702	Masonry II*	1	\$22
<i>* This course has a Pre-requisite. Please view the course description</i>			

Course Name	ALSDE Course Number	Credit/Fee
Masonry I <i>Available grades 9 - 12</i>	432701	Credit:1 Fee: \$22
<i>Pre-requisite: None.</i>		
This course is designed to provide students with basic knowledge in the areas of job layout, mortar composition, and wall construction using brick, block, stone and concrete. Basic concepts of masonry materials and tools will be covered. Students will participate in hands-on activities that include job safety, blueprint reading, masonry tools and equipment, general construction procedures, brick, block, stone, concrete construction, footings, and cost estimation of time, material, and labor.		

Masonry II <i>Available grades 9 - 12</i>	432702	Credits: 1 Fee: \$22
Pre-requisite: <i>Completion of Masonry I required</i>		
This course is designed to provide students with the knowledge of methods, procedures and techniques used in masonry. Students will demonstrate their knowledge and skills by laying brick and block utilizing different techniques. The correct use of tools and materials will be emphasized. Students will learn about creating construction plans, estimating material needs, and conforming to local and state building codes.		

Science, Technology, Engineering and Mathematics

The Project Lead the Way (PLTW) pathway to engineering program is a sequence of courses which follows a proven hands-on, real-world problem-solving approach to learning. Students learn to apply the design process, acquire strong teamwork, and communication proficiency, and develop organizational, critical thinking, and problem-solving skills. This program is designed to prepare students to pursue a post-secondary education and careers in STEM related fields. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Technology Student Association (TSA).

Science, Technology, Engineering and Mathematics Course Descriptions

Science, Technology, Engineering, and Math Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
560015**	Engineering Essentials	1	\$22
560021	Computer Integrated Manufacturing*	1	\$26

Course Name	ALSDE Course Number	Credit/Grades
Engineering Essentials <i>Available grades 9 - 10</i>	560015	Credit: Fee: \$26
Pre-requisite: <i>None.</i>		
Engineering Essentials will provide students opportunities to explore the breadth of engineering career opportunities and experiences, and solve engaging and challenging real-world problems. Students will be introduced to a broad range of engineering fundamentals like electricity, forces, 3D modeling, and engineering design.		
Computer Integrated Manufacturing <i>Available grades 9 - 10</i>	560021	Credit: 1 Fee: \$26
Pre-requisite: <i>Completion of Engineering Essentials required</i>		
Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.		

Welding Technology

Welding Technology provides students with the opportunity to acquire skills, knowledge, and experiences required to pass a standard welding qualifications test and pursue a career in an expanding and rewarding technical field. Classroom instruction and laboratory experiences allow students to gain scientific knowledge regarding welding ferrous and nonferrous metals using the processes of Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux-core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW). Specialized classes provide students with skills in oxy-fuel cutting, plasma arc cutting, air carbon arc cutting, blueprint reading, weld symbols, and welding inspection and testing. Progression to the next level of instruction will be based on the successful completion of the prior course. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillsUSA.

Welding Technology Course Descriptions

Welding Technology Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
420012	Introduction to Welding	1.0	\$36

Course Name	ALSDE Course Number	Credit/Grades
Introduction to Welding <i>Available grade 9 - 10</i>	420012	Credit:1 Fee: \$36
Pre-requisite: <i>None.</i>		
This course provides students with a fundamental understanding of welding safety, basic shielded metal arc welding (SMAW), blueprint reading, weld symbols, and identification of shop equipment. Students acquire knowledge for safe operation of SMAW processes and oxyfuel cutting. Upon successful completion of this course, students are able to interpret lines, views and dimensions of weld joint configurations and weld symbols; identify oxyfuel cutting equipment and components; determine proper setup of equipment for application; identify safety hazards and welding equipment related to SMAW; and make quality welds with E6010 and E7018 electrodes in flat, horizontal, vertical, and overhead positions.		

Special Services

Life Skills Essentials Pathway

The courses in this section are for students being served by and Individual Education Plan (IEP) and who are pursuing a Alabama High School diploma on the Life Skills Essentials Pathway. For a description of the course see the corresponding core academic sections.

Special Services			
Life Skills Essentials Pathway			
English			
Course Number	Course	Credit Eligible	Fee
700005	English Essentials 9	1.0	No Fee
700006	English Essentials 10	1.0	No Fee
700007	English Essentials 11	1.0	No Fee
700008	English Essentials 12	1.0	No Fee
Math			
700016	Algebraic Essentials A	1.0	No Fee
700017	Algebraic Essentials B	1.0	No Fee
750651	Geometry Essentials	1.0	No Fee
750751	Algebra II Essentials	1.0	No Fee
Science			
750201	Essentials: Biology	1.0	No Fee
750101	Essentials: Physical Science	1.0	No Fee
750301	Essentials: Earth and Space Science	1.0	No Fee
750401	Essentials: Environmental Science	1.0	No Fee
Social Studies			
700031	Essentials I: World History	1.0	No Fee
700032	Essentials II: Us History o 1877	1.0	No Fee
700033	Essentials III: U.S. History from 1877	1.0	No Fee
700034	Essentials IV: Economics	1.0	No Fee
700035	Essentials V: U.S. Government	1.0	No Fee
Additional Courses			
600301	Transition Services I	1.0	No Fee
Additional Required Courses			
700041	Transition Services II	1.0	No Fee
400122	Cooperative Education 1 – Work Based Experience	1.0	No Fee
700043	Essentials Career Preparation	1.0	No Fee

Alternative Achievement Standards Pathway

The courses in this section are for students being served by and Individual Education Plan (IEP) and who are pursuing a Alabama High School diploma on the Alternate Achievement Standards Pathway.

Students pursuing the Alabama Alternate Achievement Standards Pathway must follow the Alabama Extended Standards for their core content: English Language Arts, Mathematics, Science, and Social Studies. The courses for the AAS Life Skills, AAS Prevocational, AAS Vocational, AAS Community-Based Instruction, and/or AAS Elective Course are locally developed.

Special Services			
Alternate Achievement Standards Pathway			
English			
Course Number	Course	Credit Eligible	Fee
600439	AAS: English Language Arts - 9	1.0	No Fee
600440	AAS: English Language Arts – 10	1.0	No Fee
600441	AAS: English Language Arts – 11	1.0	No Fee
600442	AAS: English Language Arts - 12	1.0	No Fee
Math			
600459	AAS: Mathematics – 9	1.0	No Fee
600460	AAS: Mathematics – 10	1.0	No Fee
600461	AAS: Mathematics – 11	1.0	No Fee
600462	AAS: Mathematics – 12	1.0	No Fee
Science			
600479	AAS: Science - 9	1.0	No Fee
600480	AAS: Science – 10	1.0	No Fee
600481	AAS: Science – 11	1.0	No Fee
600482	AAS: Science - 12	1.0	No Fee
Social Studies			
600499	AAS: Social Studies - 9	1.0	No Fee
600500	AAS: Social Studies – 10	1.0	No Fee
600501	AAS: Social Studies – 11	1.0	No Fee
600502	AAS: Social Studies - 12	1.0	No Fee
Additional Courses			
600301	Transition Services I	1.0	No Fee
600521	AAS: Pre-Vocational	1.0	No Fee
600532	AAS: Vocational	1.0	No Fee
6000543	AAS: Community Based Instruction	1.0	No Fee
600514	AAS: Life Skills -11	1.0	No Fee
600515	AAS: Life Skills – 12	1.0	No Fee
Additional Required Courses			
240013	Basic Kinesiology	1.0	No Fee
600512	AAS: Life Skills – Career Preparedness	1.0	No Fee
700043	AAS: Life Skills Health – 10	1.0	No Fee