

**Coppinville Jr. High School**  
**Life Science Course Syllabus**  
Mr. Windham  
2019-2020



**Contact Info:** Email: cwindham@enterpriseschools.net  
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**Course Description:** Life Science is the study of living organisms from the molecular (micro) level to various life forms of simple and complex organisms (macro level). This course begins with the history of biological science, moves into the cell as the basic unit of life, and progresses through the study of mammals and plants. Aspects of 7th grade math are integrated into the coursework including ratios, geometry, probability, and other core concepts. This course provides students with the practical applications of science concepts through the use of lab exercises; interactive projects, microscope studies, and other laboratory/cooperative learning activities are featured throughout the course.

**Goals/Objectives:** Life Science utilizes AMSTI curriculum, teaching materials, and lab practices to summarize and teach core concepts of cell biology, genetics, microbiology, biotechnology, evolution, botany, zoology and other fundamental subject matter of an introductory life science course. This course fulfills the graduation requirements for one credit of 7th grade Life Science for the regular diploma. The life science course is built upon the 2015 Alabama Course of Study objectives for 7th grade Life Science.

**Supplies/Materials:**

- 2 Composition Notebooks (100 page)
- Pencils (mechanical preferably)
- Color Pencils
- Highlighter
- Glue Sticks

**Wish List:** Windham Rewards(2 points per item); useable on low test/quiz grade.

- Clorox Wipes
- Tissue/Paper Towels
- Composition Notebooks
- Air Wicks Essential Oils Plug-in Refills
- Mechanical Pencils/Mechanical pencil refills (0.7mm)

**Lab Fee: None**

**Textbook:** Alabama Life Science: Houghton Mifflin Harcourt. 2017 ed. Nowicki. (classroom set)

**Assessment Procedures:** This class will be on a points grading system. Final grades will be calculated from points earned out of total points. The percentages calculated from that will determine the final grade for the class.

**Grading Scale:**

A	89.5-100	B	79.5-89.4	C	69.5-79.4	D	59.5-69.4	F	0-59.4
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**Major Tests, Projects, and other due dates:** Will be announced in class and posted within the classroom. Students will receive notifications of test dates at least 3 days prior and at least one week notice of major project due dates. Google Classroom will be utilized to post online assignments and Remind 101 for class reminders. It is the responsibility of the student to check Google Classroom and follow the instructions provided for assignments posted.

**Remind 101 Codes:**

**1st Period:**@9cdhc4c **5th Period:**@438fhd  
**2nd Period:**@43h7a6 **6th Period:**@hg43ha  
**3rd Period:**@kc6h3f

**Google Classroom Codes:**

**1st Period:**gd042io **5th Period:**s7r4kyk  
**2nd Period:**fas0qk **6th Period:**26jslf0  
**3rd Period:**m2xugx

**Laboratory Safety:** The number one priority in all science classrooms at Coppinville Jr. High School is lab safety. A safety contract signed by the parent and student must be one file in order to participate in any laboratory activity. A lab safety quiz will be given for students to ensure understanding of proper lab procedures. We will have experiments/labs at different times and places in either the classroom itself or in the lab; therefore, we will always be mindful of our surroundings. In most cases, laboratory safety boils down to simple common sense.

**Make-Up Work:** It will be the student's responsibility to see me about makeup work. Each class will be designated a "Makeup Work Folder". It is the student's responsibility to check this folder for their missing assignments. They should do all homework and class assignments missed during their absence. Any tests missed should be made up within a 3 day period except in the case of excessive absence (will be made up one week from date missed). I prefer that all tests missed to be made up before school, during my planning period, or after school rather than your actual class time. If this is a problem, see me and we will work something out. Labs will not be made up; alternative work will be assigned in its place.

**Late Work Policy:** Homework and Assignments should be turned in on their assigned due dates. However, I understand that is not always the case. You may turn your assignments in late based on the following:

- 10 % off per day late after the due date (50 point grade = 5 points off)
- Applies to student who has been given an extension due to excessive absences

I will not accept any late work after one week, with the exception of excused absences or administrative actions.

**Cheating/Plagiarism:** Cheating or plagiarism is prohibited and will result in a grade of zero on the assessment, parental notification, and potential disciplinary action at the discretion of the administration.

**Classroom Rules:**

1. When the teacher is talking or when another student is talking no one else should be talking. You should listen and pay attention.
2. Raise your hand and wait for permission to speak.
3. Be in class on time with all the materials you need to work.
4. Stay in your seat unless you have permission to do otherwise.
5. Do not bring any food or drinks into the classroom. This includes gum and candy.
6. Cell phones are not to be used in the classroom without the teacher's permission.

**Menu of Consequences**

Appetizers	Entrees	Desserts
<b>1. Non Verbal Reminder</b> <b>1. Verbal Reminder</b> <b>1. Break Detention</b> <b>1. New Seat</b>	<b>2. Contact Parent (Call or Email)</b> <b>2. Lose A Privilege</b> <b>2. PST Conference</b>	<b>3. Lonely Lunch</b> <b>3. Office Referral</b>

*\*\* This syllabus is subject to change at the discretion of the instructor and/or school administration. If any change is made, students will be informed immediately.*

**Student Name:** \_\_\_\_\_

**Period:** \_\_\_\_\_

**Class: Life Science**

Teacher: Mr. Windham

Year: 2019-2020

**To the Parent or Guardian:**

Attached to this form is a copy of the class syllabus. By signing and dating this form you are letting me know that you have read and understand this syllabus. If you have any questions about the information on the syllabus or any other questions or comments please contact me using the information on the first page of the syllabus.

Parent of Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number: \_\_\_\_\_

Email Address (if preferred): \_\_\_\_\_

**To the Student:**

I have read the above information and agree to abide by the format laid out and explained to me. Mr. Windham will always inform me of any changes if and when they occur.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**From the Teacher:**

It is my responsibility as a teacher to be fair and consistent in administering grades and discipline. I believe that these expectations and rules will allow for the safest and most effective learning environment.

If your child/ children will strive to be the best students that they can be and adhere to these statutes, they will be successful in my classroom. One of the major ambitions I had when I chose to become a teacher was to make an impact on someone's life. I will keep this entrenched in my relationships with your child as I care for them as a student, and most of all, a person.